



## Kindergarten Summer Reading Program

Antietam Elementary School

The purpose of the PWCS Summer Reading Program is to encourage students to enjoy quality literature and to continue developing their independent reading skills. Student participation in the program is voluntary. Students who choose to participate in the program are required to complete a minimum of five books.

Students participating in the program in Kindergarten will complete a list of books read. The documentation is to include the name of the author, the title of the book, and a parent or guardian signature indicating that the student has completed the reading.

For Kindergarten students who participate in Prince William County Public Library's Summer Reading Program, the Public Library documentation will apply.

Students in Kindergarten who read a minimum of five books will receive an extra S+ for each book completed, for a total of five. The summer reading documentation will be submitted by the student by the end of the first week of school.

The following titles are suggestions for summer reading. Other books selected by the student with guidance from a parent/guardian and/or librarian are also acceptable. Participation in the PWC Public Library Summer Reading Program and its documentation is also acceptable.

## PWCS Kindergarten Summer Reading Program

### Suggested Reading

<b>Author</b>	<b>Title</b>	<b>Annotation</b>
Nancy L. Carson	I Like Me!	Books about me
Charlotte Zolotow	I Like to Be Little	Books about me
Eric Carle	The Mixed-Up Chameleon	Books about me
Aliki	My Five Senses	Books about me
Kevin Henkes	Owen	Books about me
Mercer Mayer	When I Get Bigger	Books about me
Lois Ehlert	Color Zoo	Caldecott Winners and Honor Books
Ludwig Bemelmans	Madeline	Caldecott Winners and Honor Books
Peggy Rathman	Officer Buckle and Gloria	Caldecott Winners and Honor Books
Leo Lionni	Swimmy	Caldecott Winners and Honor Books
Janet Stevens	Tops and Bottoms	Caldecott Winners and Honor Books
Steven Kellogg	Chicken Little	Folktales and Fairy Tales
H. Werner Zimmermann	Henny Penny	Folktales and Fairy Tales
James Marshall	Three Little Pigs	Folktales and Fairy Tales
Joanna Cole	Bony-Legs	Beginning, Middle, and End Concept
Chris Van Dusen	A Camping Spree with Mr. Magee	Beginning, Middle, and End Concept

**Prince William County Public  
Schools  
Summer Reading 2016  
Documentation Grades K – 2**



Please include the name of the author, the title of the book, and a parent or guardian signature indicating that the student has completed the reading. Students in Grades K-2 are required to read a minimum of five books in order to receive extra credit.

Book Title	Author
1.	
2.	
3.	
4.	
5.	

My student has read the above list of books.

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Parent or Guardian signature

\*\*Please note students may also participate in the Prince William County Public Library Summer Quest Program, and the Public Library documentation will apply.

Student's Name	Classroom Teacher



## First Grade Summer Reading Program

Antietam Elementary School

The purpose of the PWCS Summer Reading Program is to encourage students to enjoy quality literature and to continue developing their independent reading skills. Student participation in the program is voluntary. Students who choose to participate in the program are required to complete a minimum of five books.

Students participating in the program in First Grade will complete a list of books read. The documentation is to include the name of the author, the title of the book, and a parent or guardian signature indicating that the student has completed the reading.

For First Grade students who participate in Prince William County Public Library's Summer Reading Program, the Public Library documentation will apply.

Students in First Grade who read a minimum of five books will receive an extra S+ for each book completed, for a total of five. The summer reading documentation will be submitted by the student by the end of the first week of school.

The following titles are suggestions for summer reading. Other books selected by the student with guidance from a parent/guardian and/or librarian are also acceptable. Participation in the PWC Public Library Summer Reading Program and its documentation is also acceptable.

## PWCS First Grade Summer Reading Program

### Suggested Reading

<b>Author</b>	<b>Title</b>	<b>Annotation</b>
Judith Viorst	Alexander and the Terrible, Horrible, No Good, Very Bad Day	Fun books to share
Paulette Bourgeois	Franklin series	Fun books to share
Jonathan London	Froggy series	Fun books to share
David Shannon	A Bad Case of Stripes	Fun books to share
Tedd Arnold	Hi! Fly Guy	Fun books to share
Dr. Seuss	Green Eggs and Ham	Fun books to share
Bill Martin	Brown Bear, Brown Bear, What do You See?	Fun books to share
Kevin Henkes	Chrysanthemum	Fun books to share
Judith Barrett	Cloudy With a Chance of Meatballs	Fun books to share
Stephen Johnson	Alphabet City	Caldecott awards and honor books
Kevin Henkes	Owen	Caldecott awards and honor books
Robert Kraus	Leo the Late Bloomer	Classics to read to a 1 <sup>st</sup> grader
Virginia Lee Burton	The Little House	Classics to read to a 1 <sup>st</sup> grader
Robert McCloskey	Make Way for Ducklings	Classics to read to a 1 <sup>st</sup> grader
Miriam Cohen	When Will I Read?	Classics to read to a 1 <sup>st</sup> grader
Crockett Johnson	Harold and the Purple Crayon	Classics to read to a 1 <sup>st</sup> grader
Chris Van Allsburg	Just a Dream	Classics to read to a 1 <sup>st</sup> grader
Jan and Stan Berenstain	Berenstain Bear series	Classics to read to a 1 <sup>st</sup> grader

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Please include the name of the author, the title of the book, and a parent or guardian signature indicating that the student has completed the reading. Students in Grades K-2 are required to read a minimum of five books in order to receive extra credit.

Book Title	Author
1.	
2.	
3.	
4.	
5.	

My student has read the above list of books.

---

Parent or Guardian signature

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Student's Name	Classroom Teacher



## Second Grade Summer Reading Program

Antietam Elementary School

The purpose of the PWCS Summer Reading Program is to encourage students to enjoy quality literature and to continue developing their independent reading skills. Student participation in the program is voluntary. Students who choose to participate in the program are required to complete a minimum of five books.

Students participating in the program in Second Grade will complete a list of books read. The documentation is to include the name of the author, the title of the book, and a parent or guardian signature indicating that the student has completed the reading.

For Second Grade students who participate in Prince William County Public Library's Summer Reading Program, the Public Library documentation will apply.

Students in Second Grade who read a minimum of five books will receive an extra S+ for each book completed, for a total of five. The summer reading documentation will be submitted by the student by the end of the first week of school.

The following titles are suggestions for summer reading. Other books selected by the student with guidance from a parent/guardian and/or librarian are also acceptable. Participation in the PWC Public Library Summer Reading Program and its documentation is also acceptable.

## PWCS Second Grade Summer Reading Program

### Suggested Reading

<b>Author</b>	<b>Title</b>	<b>Annotation</b>
Mary Hoffman	Amazing Grace	School stories
Lillian Hoban	Arthur's Prize Reader	School stories
Marc Brown	Arthur Meets the President	School stories
Harry Allard	Miss Nelson Is Missing	School stories
Russell Hoban	A Bargain for Frances	Books about friends
Arnold Lobel	Frog and Toad Together	Books about friends
Suzy Kline	Horrible Harry and the Green Slime	Books about friends
Patricia Reilly Giff	The Beast in Ms. Rooney's Room	Books about friends
Lewis Carroll	Alice in Wonderland	Classics to read aloud
Michael Bond	Paddington Bear	Classics to read aloud
A. A. Milne	Winnie the Pooh	Classics to read aloud
L. Frank Baum	The Wizard of Oz	Classics to read aloud
Cynthia Rylant	When I Was Young in the Mountains	Caldecott Awards and Honor Books
William Steig	Sylvester and the Magic Pebble	Caldecott Awards and Honor Books
Arlene Mosel	The Funny Little Woman	Caldecott Awards and Honor Books
David A. Adler	Cam Jansen series	Learning to read stories
Ann Cameron	The Stories Julian Tells	Learning to read stories
Jan and Stan Berenstain	Berenstain Bears series	Learning to read stories



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Please include the name of the author, the title of the book, and a parent or guardian signature indicating that the student has completed the reading. Students in Grades K-2 are required to read a minimum of five books in order to receive extra credit.

Book Title	Author
1.	
2.	
3.	
4.	
5.	

My student has read the above list of books.

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Parent or Guardian signature

\*\*Please note students may also participate in the Prince William County Public Library Summer Quest Program, and the Public Library documentation will apply.

Student's Name	Classroom Teacher



## **Third Grade Summer Reading Program**

### **Antietam Elementary School**

The purpose of the PWCS Summer Reading Program is to encourage students to enjoy quality literature and to continue developing their independent reading skills. Student participation in the program is voluntary. Students who choose to participate in the program are required to complete a minimum of three books.

Students participating in the program in Third Grade will complete a list of books read. The documentation is to include the name of the author, the title of the book, and a parent or guardian statement that the student has completed the reading.

For Third Grade students who participate in Prince William County Public Library's Summer Reading Program, the Public Library documentation will apply.

Students in Third Grade who read a minimum of three books will receive an extra "A" (100) for each book completed, for a total of three. The summer reading documentation will be submitted by the student by the end of the first week of school.

The following titles are suggestions for summer reading. Other books selected by the student with guidance from a parent/guardian and/or librarian may be used. Participation in the PWC Public Library Summer Reading Program and its documentation is also acceptable.

## PWCS Third Grade Summer Reading Program

### Suggested Reading

<b>Author</b>	<b>Title</b>	<b>Annotation</b>
Janet Beeler Shaw	Kirsten Learns a Lesson: A School Story	School stories
Beverly Cleary	Ramona Quimby Age 8	School stories
Dick King-Smith	Babe: The Gallant Pig	Animal stories
Ursula K. Le Guin	Catwings	Animal stories
Patricia Reilly Giff	The Candy Corn Contest	Books about friends
James Howe	Pinky and Rex	Books about friends
Robert Lawson	Ben and Me	Historical fiction
Connie Rose Porter	Changes for Addy (and other American Girl books)	Historical fiction
Margaret K. Wetterer	Kate Shelley and the Midnight Express	Historical fiction
Peggy Parish	Amelia Bedelia series	Great series
Multiple authors	American Girl series	Great series
Gertrude Chandler Warner	Boxcar Children	Great series
Laura Ingalls Wilder	Little House series	Great series
Chris Van Allsburg	Jumanji	Award winners
Kate DiCamillo	Mercy Watson to the Rescue	Award winners
Kate DiCamillo	The Tales of Despereaux	Award winners
Emily Arnold McCully	Mirette on the High Wire	Award winners
Ann Grifalconi	The Village of Round and Square Houses	Award winners

# Prince William County Public Schools Summer Reading 2016 Documentation Grade 3



Students in Grade 3 will receive an extra "A" (100) for each book completed, for a total of three. Please include the name of the author, the title of the book, and a parent or guardian signature stating that the student has completed the reading.

Book Title	Author
1.	
2.	
3.	

My student has read the above list of books.

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Parent or Guardian signature

\*\*Please note students may also participate in the Prince William County Public Library Summer Quest Program, and the Public Library documentation will apply.

Student's Name	Classroom Teacher



## Fourth Grade Summer Reading Program

### Antietam Elementary School

The purpose of the PWCS Summer Reading Program is to encourage students to enjoy quality literature and to continue developing their independent reading skills. Student participation in the program is voluntary. Students who choose to participate in the program are required to complete a minimum of three books.

Students in Fourth Grade who participate will complete a list of books read. The documentation is to include the name of the author, the title of the book, and a parent or guardian statement that the student has completed the reading.

For Fourth Grade students who participate in Prince William County Public Library's Summer Reading Program, the Public Library documentation will apply. Students will receive an extra "A" (100) for each book completed, for a total of three. The summer reading documentation will be submitted by the student by the end of the first week of school.

The following titles are suggestions for summer reading. Other books selected by the student with guidance from a parent/guardian and/or librarian may be used. Participation in the PWC Public Library Summer Reading Program and its documentation is also acceptable.

## PWCS Fourth Grade Summer Reading Program

### Suggested Reading

The following titles are suggestions for summer reading. Other books selected by the student with guidance from a parent/guardian and/or librarian are also acceptable. Participation in the PWC Public Library Summer Reading Program and its documentation are also acceptable.

<b>Author</b>	<b>Title</b>	<b>Annotation</b>
Louise Fitzhugh	Harriet, the Spy	School stories
Bruce Coville	My Teacher Fried My Brains	School stories
Beverley Cleary	Ramona and Her Father	School stories
Louis Sachar	Sideways Stories from Wayside School	School stories
Elizabeth Winthrop	The Castle in the Attic (Challenging independent read)	Mystery and adventure stories
Gary Paulsen	Culpepper's Cannon	Mystery and adventure stories
Ann Cameron	Julian, Secret Agent	Mystery and adventure stories
Johanna Hurwitz	Baseball Fever	Sports stories
Jean Van Leeuwen	Benjy the Football Hero	Sports stories
Alice Dalgleish	The Courage of Sarah Noble	Historical fiction
Eleanor Estes	The Hundred Dresses	Historical fiction
Mildred D. Taylor	The Well (Challenging independent read)	Historical fiction
Bruce Coville	Aliens Ate My Homework	Fantasy and science fiction
C. S. Lewis	The Lion, the Witch, and the Wardrobe (Challenging independent read)	Fantasy and science fiction
Lemony Snicket	A Series of Unfortunate Events	Series

**Prince William County Public  
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Documentation Grade 4**



Students in Grade 4 will receive an "A" (100) for each book completed, for a total of three. Please include the name of the author, the title of the book, and a parent or guardian signature stating that the student has completed the reading.

<b>Book Title</b>	<b>Author</b>
1.	
2.	
3.	

My student has read the above list of books.

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Parent or Guardian signature

\*\*Please note students may also participate in the Prince William County Public Library Summer Quest Program, and the Public Library documentation will apply.

<b>Student's Name</b>	<b>Classroom Teacher</b>



## **Fifth Grade Summer Reading Program**

### **Antietam Elementary School**

The purpose of the PWCS Summer Reading Program is to encourage students to enjoy quality literature and to continue developing their independent reading skills. Student participation in the program is voluntary. Students who choose to participate in the program are required to complete a minimum of three books.

Students in Fifth Grade who participate will complete a list of books read. The documentation is to include the name of the author, the title of the book, an explanation of the general topic or plot of the book, and a parent or guardian statement that the student has completed the reading.

For Fifth Grade students who participate in Prince William County Public Library's Summer Reading Program, the Public Library documentation will apply. Students will receive an extra "A" (100) for each book completed, for a total of three. The summer reading documentation will be submitted by the student by the end of the first week of school.

The following titles are suggestions for summer reading. Other books selected by the student with guidance from a parent/guardian and/or librarian may be used. Participation in the PWC Public Library Summer Reading Program and its documentation is also acceptable.



## PWCS Fifth Grade Summer Reading Program

### Suggested Reading

The following titles are suggestions for summer reading. Other books selected by the student with guidance from a parent/guardian and/or librarian are also acceptable. Participation in the PWC Public Library Summer Reading Program and its documentation are also acceptable.

Author	Title	Annotation
E. L. Konigsberg	From the Mixed-Up Files of Mrs. Basil E. Frankweiler	Great Reads – Newbery Winner/Honor
Louis Sachar	Holes	Great Reads – Newbery Winner/Honor
Jerry Spinelli	Maniac Magee	Great Reads – Newbery Winner/Honor
Laurence Yep	Dragon’s Gate (Challenging independent read)	Great Reads - Newbery Winner/Honor
Scott O’Dell	Island of the Blue Dolphins	Mystery & Adventure
Avi	The True Confessions of Charlotte Doyle (Challenging independent read)	Mystery & Adventure
Roald Dahl	The BFG	Fantasy & Science Fiction
J. K. Rowling	Harry Potter series	Fantasy & Science Fiction
Lloyd Alexander	The High King (Very challenging independent read)	Fantasy & Science Fiction
C. S. Lewis	The Lion, the Witch, and the Wardrobe	Fantasy & Science Fiction
Daniel Pinkwater	Lizard Music	Fantasy & Science Fiction
Brian Jacques	Redwall (Challenging independent read)	Fantasy & Science Fiction
Madeleine L’Engle	A Swiftly Tilting Planet	Fantasy & Science Fiction
Mary Rodgers	Freaky Friday	Humorous Stories
Barbara Park	Skinnybones	Humorous Stories